

ACCELERATING THE ROLLOUT OF T LEVELS: SHAPING THE FUTURE OF TECHNICAL EDUCATION

Online Live Conference

Thursday 11th July 2024



Key Speakers



Catherine Sezen



Patrick Craven



Clare Appleby



Mark Taylor



Julie Hyde



Stephanie Crane

Overview

In September 2020, the phased introduction of T Levels began for students in England, offering a rigorous technical alternative to A Levels. Four years on, 16,000 students have now studied all or a part of a T Level since their launch. From September 2024, eighteen T Level courses will be available to students at over 160 schools and colleges in a wide range of subjects, including health and science, agriculture, digital, and legal services.

Across this Parliament, the Government invested £3.8bn into further education and skills, including £1.6bn for T Levels delivery. Furthermore, at least £150m has been allocated for providers to improve buildings and facilities, as well as a 10% funding boost to support the scaling up of T Levels in this next academic year. Despite these funding commitments the General Election has put the spotlight on the future of T Levels, and there are many questions centred on the potential direction a new government may take on technical education. Despite this uncertainty, T Level delivery will continue and key implementation challenges still need to be addressed in the near-term, including concerns over the recruitment and retention of both students and teachers, industry placements, assessment, and overall course quality.

This Policy Foresight online live conference offers a timely opportunity for key partners from schools, FE providers, local authorities, awarding bodies, training providers and employers to examine the impact that the outcome of the General Election will have on the future of T Levels, as well as further education and skills policy more broadly. Additionally, with the T Level rollout continuing in September, participants will have an invaluable chance to learn from best practice and explore how to improve the recruitment of students and teachers, enhance course content and strengthen collaboration with employers to deliver successful industry placements that can ensure that T Levels delivers a high-quality technical qualification for all students.



Why Attend?

- Live webinar featuring presentations and panel discussions with a wide range of policymakers and key officials
- Hear about the potential impact that the outcome of the General Election will have on the future of T Levels
- Gather knowledge from experts on successfully designing, developing and delivering T Levels
- Explore how to overcome T Level implementation challenges, including the recruitment and retention of teachers and students, ensuring high-quality course content and improving progression routes into apprenticeships, higher education and employment
- Examine how to strengthen collaboration & engagement with employers to ensure successful placements for students
- Learn best practice from experts developing and delivering T Levels nationally
- Interactive *Question Time* sessions with opportunities to engage with all speakers
- Share ideas with fellow participants from further education, employers, industry, awarding bodies, local government and other key statutory agencies
- On demand – Exclusive access to speaker presentations and post-event resources



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Programme

09:30 AM	Delegate Online Login
10:00 AM	Introduction by Webinar Organiser
10:05 AM	Chair's Welcome and Opening Remarks <ul style="list-style-type: none"> • Paul Bailey, <i>Regional Head of Engagement – South East, East and London, Education and Training Foundation</i>
10:10 AM	Keynote Session: Transforming Technical Education through T Levels – The National Picture after the General Election <ul style="list-style-type: none"> ➤ Looking to the future – Exploring the impact of the outcome of the General Election on the future of T Levels, and further education and skills policy ➤ Improving the delivery of T Levels during a time of political change ➤ Bridging the skills gap after the Election – Ensuring FE provision responds to local and national skills needs <ul style="list-style-type: none"> • Catherine Sezen, <i>Director of Education Policy, Association of Colleges</i>
10:30 AM	Keynote Session: Questions and Discussion
10:50 AM	Comfort Break
11:00 AM	Panel Session One: Better Preparing Students, Teachers and Providers for T Levels <ul style="list-style-type: none"> ➤ Raising the profile – Improving awareness of what T Levels offer students, providers and employers ➤ Supporting students to successfully progress from <i>T Level Transition Programmes</i> to their T Levels study ➤ Adapting and improving curriculum planning, content and delivery to meet industry standards ➤ Upgrading facilities – Using the <i>T Levels Capital Fund (TLCF)</i> to modernise facilities and ensure students have access to industry-standard specialist equipment ➤ Upskilling staff – Enhancing professional development to advance teaching skills, subject knowledge and industry links <ul style="list-style-type: none"> • Stephanie Crane, <i>Delivery Lead - T Level Programmes</i>; Steven Watterston, <i>T Levels Foundation Year Lead, Association of Colleges</i> • Morag Davis, <i>Group Executive Director of Strategy and Transformation, Nelson and Colne College Group</i> • Clare Appleby, <i>Regional Relationship Manager, Education and Training Foundation</i>
11:50 AM	Panel Session One: Questions and Discussion
12:05 PM	Comfort Break

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12:35 PM	Panel Session Two: T Levels Delivery – Overcoming Obstacles and Challenges <ul style="list-style-type: none"> ➤ Delivering consistently high-quality provision – Addressing shortcomings in T Level course content ➤ Enhancing progression pathways – Delivering clear routes into higher education, apprenticeships or employment ➤ Tackling assessment and qualification challenges ➤ Keeping student experience at the heart of T Levels – Ensuring courses meet the needs of all learners, including those with special educational needs and disabilities (SEND) ➤ Overcoming the difficulty of recruiting and retaining industry specialist teachers <ul style="list-style-type: none"> • Julie Hyde, <i>Director of External and Regulatory Affairs, NCFE</i> • Mark Taylor, <i>Head of School – Construction and the Built Environment, Science, Engineering, Advanced Manufacturing & Automotive Technologies, Preston College</i> • Ruth Coyle, <i>Director of Admissions, Careers and Technical Education, La Retraite Roman Catholic Girls' School</i>
1:25 PM	Panel Session Two: Questions and Discussion
1:40 PM	Comfort Break
1:50 PM	Panel Session Three: Strengthening Collaboration with Employers to Deliver Successful Placements <ul style="list-style-type: none"> ➤ Closing the skills gap - Ensuring T Levels meets the needs of employers and the local, regional and national economy ➤ Improving local partnerships – Enhancing relationships with employers to help students secure placements and scale up practices ➤ Putting employers at the heart of T level resource development ➤ Addressing geographical challenges – Ensuring students in every area have access to appropriate placements, including in rural settings ➤ Utilising the <i>Employer Placement Fund</i> for set-up expenses, equipment and staff training ➤ Implementing lessons learnt from the early adopters of T levels <ul style="list-style-type: none"> • Patrick Craven, <i>Director of Policy, Strategic Partnerships and Stakeholder Engagement, City & Guilds</i> • Kathryn Partington, <i>Organisational Development Consultant, Apprenticeships, HR & Organisational Development Team, Wiltshire Council</i> • Kim Smith, <i>Regional Lead for Technical Education and Enterprise, North East Combined Authority</i> • Iain Hook, <i>Careers & Engagement Team Lead, University Hospitals of Morecambe Bay NHS Foundation Trust</i>
2:55 PM	Panel Session Three: Questions and Discussion
3:15 PM	Final Questions and Chair's Summary & Closing Comments
3:20 PM	End of Online Seminar

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DELEGATE REGISTRATION FORM

DELEGATE FEES [price per place]						
BOOKING & PAYMENT OPTIONS:	1 PLACE		2-4 PLACES		5+ PLACES	
Online Registration with Card Payment – CLICK HERE	<input type="checkbox"/>	£ 195 + vat	<input type="checkbox"/>	£ 165 + vat	<input type="checkbox"/>	£ 125 + vat
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Delegate Name:	Job Title:	Email Address:
1.		
2.		
3.		
4.		
5.		
6.		
Total no. places:		

Invoicing Details:

Name of Key Contact:		Job Title:	
Organisation Name:		Department:	
Address:		Post Code:	
Email Address:		Telephone No:	
Accounts Dept. Contact:		Telephone No:	
Purchase Order No:		Cost Centre Code (if applicable):	

Card Payments:

Government Procurement Card (GPC) <input type="checkbox"/>	<input type="checkbox"/> MasterCard	<input type="checkbox"/> VISA / VISA Debit
Cardholder:	Postcode:	Total Amount: £ + VAT (at 20%)
Card No:	Expiry date:	Security Code (CVC):
Date:	Signature:	

Other Payment Methods:

<input type="checkbox"/>	Please Invoice my organisation £ + VAT (at 20%) quoting Purchase Order No.
<input type="checkbox"/>	Electronic / BACS Remittance of £ + VAT (at 20%) to Nat West Bank Plc, Sort Code: 60-24-12 Account No: 88880419 Please email remittance advice to accounts@policyforesight.com or fax to 020 3633 5766
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